

Level: F.2

Term: 1

Topics / Main Theme	
1	Chinese National Anthem, School Song and Spirit & Goal Setting
2	The Fun Music Rearrangement
3	Setting Existing Lyrics to New Melody
4	Let's Create the Accompaniment

◇ Chinese National Anthem
◇ School Song and Spirit
◇ Set goal in Music Subject

◇ Rearranging Existing music.

◇ Write melodies for existing lyrics, utilizing composition skills to create musical settings for the words.
◇ Apply composition skills of adaptation, using techniques to modify and transform existing musical material to suit different contexts or purposes.

◇ Adapting chord for music accompaniment.

Modes of assessment and weighting:

2024-2025 1 st Term	Date
◇ 20% Worksheets / E-learning Tasks	Sep to Dec
◇ 10% Self-directed learning Task	Sep to Dec
◇ 10% Music File	Sep to Dec
◇ 20% Individual performance	Nov to Dec
◇ 40% Individual / Group project	Sep to Dec
Total Marks: 100%	

Term: 2

Topics / Main Theme	
1 Discover the Texture of Music	<ul style="list-style-type: none">✧ Identify different textures of music, recognizing and distinguishing between various arrangements of musical elements such as monophonic, homophonic, and polyphonic textures.✧ Create a second part melody, composing an additional melodic line that harmonizes or complements an existing melody.
2 Arranging Vocal Performance	<ul style="list-style-type: none">✧ Describing and analyzing different types of vocal performance involves examining various aspects of vocal technique, style, and expression.
3 Music for different Occasions	<ul style="list-style-type: none">✧ Describing and analyzing the characteristics of music in different occasions involves examining various aspects of musical elements, styles, and cultural contexts.
4 The Important role of Music (I)	<ul style="list-style-type: none">✧ Sound effect and mood of promotional music
5 The Important role of Music (II)	<ul style="list-style-type: none">✧ Sound effect and mood of promotional music

Modes of assessment and weighting:

2024-2025 2 nd Term	Date
✧ 20% Worksheets / E-learning Tasks	Jan to Jun
✧ 10% Self-directed learning Task	Jan to Jun
✧ 10% Music File	Jan to Jun
✧ 20% Individual performance	May to Jun
✧ 40% Individual / Group project	Jan to Jun
Total Marks: 100%	