## St. Francis Xavier's College Course Outline 2024 – 2025 Form 3 English (First Term)

Cycl e	Course Book		VA/n:4:	Listening/	Language Arts & Non-
	Reading	Grammar	Writing	Speaking	language Arts/ LAC/ RAC
2 3	Unit 1: What makes a good film?  Reading skills: Guessing the meaning of unknown words and expressions	<ul> <li>Relative Clause</li> <li>Indefinite pronouns</li> <li>Defining and non-defining noun phrases</li> <li>Passive voice</li> </ul>	Writing #1: Letter of Complaint	Module 1 GI	Poem: Autobiographica I Poems Short Stories: 'A brother like that'
5	Unit 4: What do we get from the arts?  Reading skills: Identifying attitudes	<ul> <li>Past perfect tense</li> <li>Reporting statements</li> <li>Reporting questions</li> <li>Reporting instructions</li> </ul>	Writing #2: Newsletter Article	Test Paper 1 IP	Short Stories: 'The Speckled Band' (Story 3)
7 8 9	Unit 2: How can we help others?  Reading skills: Inferring meaning from context	<ul> <li>Bare infinitives, gerunds and to-infinitives</li> <li>Using must, have to, and need to</li> <li>Using wish/if only with the past perfect tense</li> <li>Using unless</li> <li>Conditional sentences</li> </ul>	Writing #3: (Letter of) Proposal  Writing #4 Past Paper *Question Analysis	Module 2 IP + GI	<u>Poem:</u> 'What if'

## St. Francis Xavier's College Course Outline 2024 – 2025 Form 3 English (Second Term)

Cycl e	Course Book			Listening/	Language Arts & Non-
	Reading	Grammar	Writing	Speaking	language Arts/ LAC/ RAC
11	Unit 5: What does the future hold?  Reading skills: Following the development of a point of view or argument	<ul> <li>Present and past participles as adjectives</li> <li>Present participle phrases</li> <li>Past participle phrases</li> <li>Indirect questions</li> </ul>	Writing #5: Self-reflections	Test Paper 2 IP	Popular culture: Movie viewing – 17 Again
13			Writing #6: 1-sided Argumentative Essay		Chinese culture: The Power of Mind and Body
15 16 17	Unit 7: How can we make society better for all?  Reading skills:  Understanding figurative language	<ul> <li>Although/though and despite/in spite of</li> <li>Using so, so that and so as to</li> <li>Transitional words and phrases</li> <li>Question tags</li> <li>Inversion</li> </ul>	Writing #7: Letter to the Editor	Module 3	Short Stories: 'The Speckled Band' (Story 1)
18	Unit 8: What do people work for?  Reading skills: Distinguishing fact from opinion	<ul> <li>Adjective patterns (additional notes)</li> <li>Tenses (past, present and future)</li> </ul>	Writing #8: Letter of	Test Paper 3 IP + GI	1
20		Agreement	Application		<u>-</u>
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## St. Francis Xavier's College Form 3 English Language 2024-2025 Mode of Assessment

Paper	Marks	
General English	75	
Writing	60	
Listening & Integrated Skills	60	
Speaking	40	
Continuous Assessment	Test(s): 25 Reading Portfolio: 10 Participation: 10 Dictation: 20	
Total	300	