

St. Francis Xavier's College
Course Outline 2024 – 2025 Form 2 English (First Term)

Cycle	Course Book		Writing	Listening/ Speaking	Language Arts & Non- language Arts/ LAC/ RAC
	Reading	Grammar			
1	Unit 1 – Why do we shop? Reading skills: Identifying opinions & preferences	<ul style="list-style-type: none"> ● Comparative & superlative adjectives ● Comparative & superlative adverbs ● Making comparisons ● Conditional sentences about possible situations (type 1) ● Using would rather...(than) and prefer ...(to) 	<u>Writing #1:</u> Leaflet	Module 2 Unit 3 IP	<u>Language Arts:</u> Figurative Language: metaphors and similes
2					
3					
4	Unit 3 – How can we stay healthy & fit? Reading skills: Identify what a reference word refers to	<ul style="list-style-type: none"> ● Present perfect tense ● Conditional sentences about facts (type 0) ● Adverbs of degree ● Adverbs of sequence 	<u>Writing #2:</u> Speech	Module 1 Unit 2 GD	Acrostic, Rhyming Poems Science: Passive voice
5					
6					
7	Unit 2 – How digital communication changed our world? Reading skills: Understanding Connections between ideas	<ul style="list-style-type: none"> ● Using the simple present tense to talk about timetables and schedules ● Using the present continuous tense to talk about arrangements and plans ● Past continuous tense ● Connectives of reason: as, because and since ● Connectives of result: so, therefore and as a result 	<u>Writing #3:</u> Feature article	Test Paper 1 IP	<u>Language Arts:</u> Figurative language: Personification
8			<u>Writing #4</u> Exam practice (question analysis)		
9				Listening Exam	
10					

St. Francis Xavier's College
Course Outline 2024 – 2025 Form 2 English (Second Term)

Cycle	Course Book		Writing	Listening/ Speaking	Language Arts & Non- language Arts/ LAC/ RAC
	Reading	Grammar			
11	Unit 5 – Why does wildlife matter? Reading skills: Understanding simile, metaphor, rhyme personification and alliteration	<ul style="list-style-type: none"> ● Passive voice ● Defining relative clauses ● Non-defining relative clauses 	<u>Writing #5:</u> One- sided argumentative essay	Module 3 Unit 4 GD	<u>Language Arts:</u> Film appreciation Matilda
12					
13					
14	Unit 7 – What do we (not) know? Reading skills: Understanding setting, tone and atmosphere	<ul style="list-style-type: none"> ● Using be used to and used to ● Wh-words and to-infinitives 	<u>Writing #6:</u> Narrative story	Module 3 Unit 5 GD	<u>Language Arts:</u> Short story The Ex-poser
15					
16					
17	Unit 8 – How powerful are our attitudes? Reading skills: Predicting content	<ul style="list-style-type: none"> ● Using can, may, might and could to talk about possibility ● Nouns with and without articles ● Conditional sentences about unreal situations (type 2) ● Phrasal Verbs 	<u>Writing #7:</u> Newsletter article	Test Paper 2	Cinquains, limericks & shape poems
18			<u>Writing #8</u> Reflection	IP + GD	
19				Listening Final exam	
20/21					

St. Francis Xavier's College
Mode of Assessment 2024 – 2025 Form 2 English

Paper	Marks
General English	75
Writing	60
Listening & Integrated Skills	60
Speaking	40
Continuous Assessment	Test(s): 20 MySmartSTEAM: 5 Reading Portfolio: 10 Participation: 10 Dictation: 20
Total	300